

## **Workshop on design and implementation of education programs**

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### **Abstract**

© 2016 by iSER, International Society of Educational Research. The relevance of this research is due to the fact that the latest normative documents regulating the teacher's activities in the general school and teacher training in higher school envisage the teacher's participation in the process of implementation and, partially, in the development of basic educational programs and additional educational programs for educational institutions. The article aims at developing a model of future teachers' training with regard to the requirements of Professional Standard of Teacher, Federal State Educational Standard of Main General Education, and Federal State Educational Standard of Higher Education. The leading method of investigation of this problem is the methodology of designing educational programs, which allows considering the program as a system product of targeted and organized process for the formation of students' special competences. This article represents the program developed by the authors for a new optional discipline "Workshop on design and implementation of education programs" for the direction of training "Teacher education". Particular attention is paid to the formation of future specialist's labor actions and competencies in line with the Professional Standard of Teacher during the pilot training in the discipline. The program is designed for the teachers of this discipline and university students of this direction of training in any specialty.

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### **Keywords**

Design and implementation, Educational program, Labor actions, Professional standard of teacher, Teacher training